

Global Warming in the Past 100 Years



What is Climate Change? Climate change is "a change of climate which is attributed directly or indirectly to human activity that alters the composition of the global atmosphere and which is in addition to natural climate variability observed over comparable time periods." (from United Nation's Framework Convention on Climate Change)

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Tectonic Control of CO₂ *Input* – The Seafloor Spreading Rate Hypothesis



(from Earth's Climate: Past and Future)

- □ During active plate tectonic processes, carbon cycles constantly between Earth's interior and its surface.
- □ The carbon moves from deep rock reservoirs to the surface mainly as CO₂ gas associated with volcanic activity along the margins of Earth's tectonic plates.
- □ The centerpiece of the seafloor spreading hypothesis is the concept that changes in the rate of seafloor spreading over millions of years control the rate of delivery of CO₂ to the atmosphere from the large rock reservoir of carbon, with the resulting changes in atmospheric CO₂ concentrations controlling Earth's climate.

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Climate Change - Sources Global temperatur □ Tectonic-Scale Climate Changes □ Orbital-Scale Climate Changes Deglacial and Millennial Climate Changes MMMM □ Historical Climate Change □ Anthropogenic Climate Changes ←10°C→ 4 10°C → °⊷1°C→ A Tectonic B Orbital C Deglacial/millennial D Historica (from Earth's Climate: Past and Future) ESS101C Prof. Jin-Yi Yu





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Climate – A Chaotic System

- □ In an effort to study the predictability of weather, Edward Lorenz (a meteorology professor at MIT) started the study of "chaos" systems.
- □ The weather/climate system is a nonlinear system. A small change in its initial condition can be amplified to a huge disproportionate effect on the whole system.
- □ For example, the small change caused by the flapping of the butterfly's wings in the Far East may causes massive changes in the eventual overall behavior of the storm in the North America.



□ It is important to accept that fact that "..although accurate predictions are, in principle, possible on the basis of the laws of physics, such forecasts may be impossible in practice.." because the complexity of our climate system.



How Should Policy Makers Cope with the Uncertainties in Science?

- □ Rather than implement *comprehensive programs* that decree a rigid course of action to reach grand and final solution,
- □ We should promote *adaptive programs* whose evolution is determined by the results of these programs and by the new scientific results that become available.

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Explosive Growth Events ③

□ A gardener finds that his pond has one lily pad on a certain day, two the next day, four the subsequent day and so on. After 100 days the pond is completely filled with lily pads. On what day was the pond half full?

ANSWER: (A) Day 20; (b) Day 50; (C) Day 80; (D) Day 90; (E) Day 99

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Lessons Learned

- (1) Uncertainties in science are inevitable.
 →We should not expect a precise prediction of the timing and magnitude of the future warming.
- (2) Global change is an explosive growth event.
 - \rightarrow We need to act sooner than later.
- □ We need to familiarize ourselves with the processes that determine the climate of this planet and the sensitivity of these processes to perturbations.

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